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## **NEWSLETTER SEED (december 2025)**

### **Social entrepreneurship and ecosystem development**

#### **Teacher training**

In November, six teachers from Finland (Samiedu and Sakky) and the Netherlands (Nova College) participated in a training program focused on social entrepreneurship. The aim of the training was to deepen teachers' knowledge of social entrepreneurship, inspire them to give more attention to social enterprises in their teaching, improve a student workbook, and explore opportunities for collaboration—both within and beyond the region—to strengthen the ecosystem.

Prior to the training, participants received a workbook containing background information and several assignments. This updated workbook will be made available on the SEED website in February 2026: [SEED](#)

The evaluation showed that teachers found the training highly valuable. They were satisfied with the content and methodology, and most importantly, they felt the knowledge gained is directly applicable in their teaching practice.



For more information about the training, please contact the project coordinator at Nova College via [kkatwijk@novacollege.nl](mailto:kkatwijk@novacollege.nl).

#### **Student workbook**

As part of the SEED project, we are exploring the knowledge and skills students need to successfully start a social enterprise. Many of these elements are already covered in existing educational programs, but in some cases, it is important to dive deeper into additional topics. For example, for social entrepreneurs, it can be especially important to consider diverse revenue streams, including potential funding opportunities such as grants.

The student workbook (along with the accompanying teacher's guide) will also be made available on the SEED website. During the recent teacher training, several improvement suggestions were collected, which will be implemented in the coming months.

### Project in its final phase

The project is now entering its final stage. During the last in-person meeting, partners thoroughly reviewed which activities still need to be completed to successfully wrap up the project. A few deliverables require fine-tuning, and several multiplier events will be organized to discuss with stakeholders how the various outputs can be used to further strengthen collaboration within and across regions.

Of course, there was plenty of time in the evening for informal networking, which helps to build lasting relationships. New initiatives have already been conceived—or even launched—such as student exchanges, a Pop-up School, and another European project. Collaboration throughout the project has been excellent, and we look forward to February, when everything must be finalized—likely under some time pressure. We are excited to share our results with everyone soon!

